



"Evangelizamos Educando y Educamos Evangelizando"
**"2018: Año de la Autenticidad Personal y de la Ecología:
Limpios de corazón y amantes de la naturaleza"**

NIVEL DE	Secundaria	ÁREA	Inglés	GRADO	4to
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TEMARIO

Competencias	Capacidades	Temas
Lee diversos tipos de textos escritos en inglés como lengua extranjera.	<ul style="list-style-type: none"> - Obtiene información del texto escrito. - Infiere e interpreta información del texto escrito. 	Textos cortos en presente y pasado simple.
Escribe diversos tipos de textos en inglés como lengua extranjera	<p>Emplea convenciones del lenguaje escrito como recursos ortográficos y gramaticales complejos que le dan claridad y sentido al texto.</p> <p>Organiza y desarrolla las ideas de forma coherente y cohesionada.</p>	<p>Vocabulario</p> <ol style="list-style-type: none"> 1. Travel items (unit 2) 2. Music words (unit 3) 3. Extreme adjectives (unit 4) 4. Colour idioms (unit 5) 5. shopping (unit 6) 6. traditional activities (unit 7) 7. Print and digital media jobs (unit 8) <p>Grammar:</p> <ol style="list-style-type: none"> 1. Present simple , and present continuous (unit 1) 2. Past simple and past continuous (unit 1) 3. Present perfect (unit 2) 4. Verbs followed by -ing or to+ infinitive (unit 3) 5. Comparison of adverbs (unit 3) 6. Second conditional (unit 4) 7. Indirect questions (unit 6) 8. Used to (unit 7) 9. Reported speech (unit 8) <p>- Textos cortos descriptivos en inglés usando el presente simple y/o pasado simple.</p>

Trabajo: Presentarlo en un folder de manila A4 el día de la evaluación

Exercises:

Unit 1

Present tenses review

Complete the sentences with the correct present simple or present continuous form of the verbs in brackets . Use short forms where possible.

These cheap tablets are nice but _____ very long. (they / not / last)

Can you tell me what _____ at a teenager's birthday party? (usually / happen)

_____ the clothes I got for the celebration? (you / like)

Grammar point 2: Past tenses review

Complete the sentences with the correct past simple or past continuous form of the verbs in brackets . Use short forms where possible.

The marriage _____ for over 60 years until Henry died in 1945. (last)

Karim _____ in 1989 and began a second career as a writer. (retire)

The boy took the money while the teacher _____. (not / look)
When _____ married? (your parents / get)

Unit 2

Vocabulary set 1: Travel items

Complete the word next to the definition. The first letter has been given.

This is something you put over your shoulders to carry your things in. b_____

This comes in a tube and you use it when you brush your teeth. t_____

You use this to wash your hair. s_____

Grammar point 1: Present perfect

Complete the sentences with the present perfect form of the verb in brackets

How long _____ each other? (you / know)

What did you say it was called? _____ of it. (I / never / hear)

_____ packing my suitcase ready for the weekend. (I / just / finish)

Unit 3

Vocabulary set 1: Music words

Complete the words with the missing letters.

People often think that the work of an orchestra c_____ is easy but it isn't at all.

Playing in a band means you have to get to the v_____ early to check the sound.

There were several famous faces sitting in the a_____ for last night's show.

Grammar point 1:

Complete the sentences with the correct -ing or to + infinitive form of the verbs in brackets .

Would you like _____ guitar in the new band that we're forming? (play)

Mark enjoys _____ us all about the bands he's seen. (tell)

Angie decided _____ for a part in the opera but she didn't expect to get it. (audition)

Unit 4

Vocabulary set 2: Extreme adjectives

Choose the correct option to complete the sentence.

Thank you for letting me stay for the weekend. I had an _____ time!

a amazing

b exhausted

c ancient

We had a(n) _____ time at the party. It was the best one I've ever been to.

a ancient

b amazing

c huge

The dog was attacking the children and they were _____.

a ancient

b terrified

c huge

Grammar point 2: Second conditional

Complete the second conditional sentences with the correct form of the verb in brackets ().

What _____ if you saw an accident? (you / do)

I wouldn't change a thing even if I _____. (can)

If children didn't go to school, they _____ about friendships. (not learn)

Unit 5

Vocabulary set 2: Colour idioms

Complete each sentence with one colour word.

When I'm feeling _____, I put on some cheerful music and have a dance!

'Do you ever go to the theatre?' 'Once in a _____ moon.'

If you spend too much money, you'll be in the _____ and you'll have to pay it back.

Grammar point 1: Passives (past, present and future)

Complete the sentences with the correct passive form of the verbs in brackets . More than one answer is sometimes possible.

Does anyone know which year the first tablet _____? (make)

It says that the email _____ yesterday so I don't know why you haven't got it. (send)

The secret recipe for this famous soft drink _____ in a bank. (keep)

Unit 6

Vocabulary set 1: Shopping

Choose the correct option to complete the sentence.

Don't buy it now because you might find that it's much cheaper in the [discount / sale].

If it's too small, you can [return / refund] the item to the shop where you bought it.

Some smaller shops will only allow you to pay in [cash / card].

Grammar point 2: Indirect questions

Complete the indirect questions with one word.

Do you have any _____ what time we'll be in Paris?

Could you _____ me where to go?

Could _____ show me the way, please?

_____ you mind waiting for one moment?

Unit 7

Vocabulary set 1: Traditional activities

Choose the correct option to complete the sentence.

There's not much to do in the village, so we have to make [our own / ours] entertainment.

Our great grandparents travelled across the country by horse and [car / cart].

Sidorela learned to [bake / milk] a cow when she was just five years old.

Complete the sentences and questions with the correct form of *used to* and the verb in brackets (). Use short forms where possible.

I know that man! He _____ with my father. (work)

What games _____ 100 years ago? (children / play)

All the children in our family _____ on the farm. (help)

Unit 8

Vocabulary set 1: Print and digital media jobs

Write the job next to the definition. Some answers have two words.

This person's job is to write. Another name for this person is 'writer'. _____

This is the owner of the company that produces newspapers, magazines, etc. _____

It is this person's job to make the page look interesting and attractive. _____

Complete the sentences in reported speech or direct speech. Use one or two words in each gap. Use short forms where possible.

'_____ seeing Joe this afternoon.' He said he was seeing Joe that afternoon.

'I'm going to think about it.' She told me she _____ going to think about it.

'I can't see you today.' [arrow symbol] She said she _____ see me that day.